

Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity to review this manuscript.

The manuscript, in its current state, is not appropriate for publication. While there are various critical issues with the writing style (which have been raised by other reviewers), the following comments are on the content of the manuscript itself:

Introduction:

- What is the novelty of this study? What is its significance? Given that plenty of studies have been conducted on emergency online learning during COVID-19, the author has to clearly spell out the new insight and knowledge that this study brings to the field.
- Why is the case of China highlighted? Is it particularly relevant to your study?

Methods:

- What is the sample size? What are the characteristics of the sample?
- Participants completed an online survey with 21 questions, but details of these questions are not provided.

Results:

- The online survey had 21 questions, but only the results from two questions are presented and discussed. Why are the results from other questions not reported?
- Some of the results lack support from data, e.g., digital divide and the lack of technical skills among teachers and students. It is unclear where these conclusions are drawn from.
- In the Abstract, it is stated that one of the aims is to examine the impact of online learning on students' mental health. However, there are no results related to this. Similarly, there are no results on "how educational institutions have attempted to mitigate these problems". You reviewed literature on this topic, but your study does not provide new data or results related to this area.

Discussion:

The results and suggestions are similar to those of previous studies, making the novelty and contributions of this study



unclear.