

# Review of: "Shaping Tomorrow's Workforce: Adapting University Curriculum to Address China's College Graduate Employment Challenges"

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Potential competing interests: No potential competing interests to declare.

There is a lack of intext citations to support claims made in the article.

Lack of theoretical framework in which the study is grounded.

Reads like an undergraduate assignment.

It is unclear where the statistical data comes from to support claims made such as "Graduates who find employment in these regions enjoy better salaries, benefits, and opportunities".

The recommendations that are made are not based on empirical evidence.

It is unclear if an empirical study was conducted.

The article needs to be revised, special attention should be given to providing intext citations, theoretical framework, discussing the research methodology and providing a discussion section.