

# Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

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This is an innovative contribution to the study of the way Nigerian students use their dialect of English and how it may influence their academic performance. The study is clearly written, well-structured, with a clear methodology and sources.

However, the text should be revised for grammar, punctuation (missing full stops at the end of the last sentence in multiple paragraphs), and spelling ("massage" for message).

Also, some sentences are ambiguous or incorrectly structured, for instance:

"To Daramola (2004), the use of 'borrow' for 'lend' is indicative not of Nigerian English but clearly of an error which is as a result of a poor pedagogical approach to the teaching of the language."

"Ajewole-Orimogunje (2013) expresses that the various cultural and socio-linguistic thoughts of Nigerians\"

"As a multilingual society, Nigeria is, English came in contact with many indigenous languages.\""

The authors should revise the language of their article.