

Review of: "Fieldwork Studies Encourage Graduates to Revisit Studied Regions: Lifestyles of Young People in the Age of Mobilities"

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Potential competing interests: No potential competing interests to declare.

General Comments

Fieldwork Studies is an important topic, and the benefits, or otherwise, for students are not researched enough. This project highlights the potential benefits for communities in the field studies region and, to some extent, the benefits for students' futures. Therefore, this research is welcome.

Feedback to author

The first 2 sentences of the **abstract** appear to be assumptions that are accepted without question.

In the **introduction**, the author(s) appear to accept the findings of previous researchers without question. They quote this previous work as 'truth'.

This leads to the research questions and hypotheses of this study.

I would suggest **slightly more critical analysis** of the literature. Do all of the previous researchers agree, or are there puzzles/conflicts in their findings that you wish to explore? The authors can still derive their research questions/hypotheses, stating that they build on certain assumptions derived from previously published work.

Some of the categories designed in the study may need **definitions**, e.g., what is meant by 'Bedroom communities'? (I note the author states the regions are left deliberately undefined.)

The **statistical tables** may be a little unfriendly to some readers. More explanation in the text could be beneficial.

In the **discussion**, the author may be making a leap in interpretation of the results when stating, "Educational institutions and communities often design FWS programs to develop basic professional skills through interaction with residents^[34]. Yet, the experiences that truly encourage revisits are not related to such basic skills. Instead, they stem from new discoveries, such as engaging with minorities or exploring topics like science, technology, and nature.." The latter would involve basic skills development.

In the **discussion and conclusion**, the author goes beyond the evidence to postulate, and it should be made clearer that they are doing this.

A section in the paper addressing the following would be valuable:

What are the **limitations** of the study method and research findings?

What is new in this research that was not known before? What agrees with and strengthens previous findings? What disagrees with previous findings?

Note to Editor:

When clicking on a reference in the text, e.g., [10], the file jumps to the next reference, e.g., [11] (on my laptop). That is, the link jumps 2 lines too far.