

# Review of: "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach"

N.K. Yıldırım

**Potential competing interests:** No potential competing interests to declare.

The article "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach" presents a contemporary viewpoint on how virtual worlds can be used to enhance academic speaking abilities. The paper shows the potential of this strategy and offers insightful information. However, there are several areas that require improvement, including the sample size, and theoretical framework. Some additional suggestions are provided within the paper to enhance comprehension. Addressing these issues would enhance the overall quality and impact of the article.

The article begins with a clear and straightforward explanation of the importance of academic speaking abilities and the demand for cutting-edge pedagogical strategies to address this topic. The context is effectively established, and the research topic is presented. The literature review provides valuable information, but it appears somewhat disjointed. It is recommended to incorporate a comprehensive theoretical framework, such as the Communities of Inquiry Framework, to offer a holistic explanation of the concepts under consideration.

A thorough explanation of the research methodology, participants, and platform is given in the methodology section. The study's strength is its mixed-methods methodology, which mixes quantitative and qualitative data collection techniques. There are issues with the small sample size, though, which may restrict how far the results may be applied. Additionally, it would be beneficial to include more information about the virtual world's specific features (such as one sample task from start to finish) to give precise information.

The study's results are clearly presented. The analysis of the qualitative data is strengthened by the addition of participant-direct quotations.

The discussion section provides insightful information. Lastly main conclusions and implications are listed clearly. It also emphasizes the necessity for more study in this field.

**Overall Assessment:** "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach" offers an innovative perspective on improving academic speaking skills through the use of virtual worlds. The paper shows the potential of this strategy and offers insightful information. However, there are several areas that require improvement. Addressing these issues would enhance the overall quality and impact of the article. It has the potential to make a valuable contribution to the field of education

