

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

The paper provides a thorough investigation into the role of e-guidance during the pandemic, specifically focusing on its impact on learners in the Casablanca-Settat region. The methodology is rigorous, employing both quantitative and qualitative approaches. The study's relevance is evident in its examination of a timely and critical issue in education during a global crisis.

Strengths

1. Innovative Topic: The focus on e-guidance during a pandemic is timely and offers valuable insights into alternative educational support mechanisms.
2. Comprehensive Methodology: The blend of quantitative and qualitative data, including a large sample size, interviews, and the use of an e-guidance platform, adds depth to the research.
3. Significant Results: The paper identifies clear benefits of e-guidance and offers a detailed analysis of its impact on students and the educational process.
4. Practical Implications: The study provides actionable recommendations and insights for educational professionals and institutions.

Areas for Improvement

1. Literature Review: While the paper references various studies, a more in-depth exploration of existing literature could strengthen its theoretical foundation.
2. Broader Contextualization: Expanding the discussion to compare these findings with global trends in e-guidance could provide a more comprehensive understanding of the subject.
3. Methodological Details: Additional clarity in the methodology, particularly in the data analysis process, could enhance the paper's academic rigor.

Specific Comments

- Abstract: The abstract concisely summarizes the study but could include more on the specific methodologies used.
- Results and Conclusion: These sections are well-developed, offering a balanced view of the successes and challenges faced. However, integrating more comparative analysis with other regions or similar studies could offer a broader perspective.

- Recommendations: The recommendations are practical and insightful, but they could be expanded to include suggestions for future research directions in e-guidance.

I recommend this paper with minor revisions. The revisions should focus on expanding the literature review, providing more detailed methodological insights, and incorporating a broader comparative analysis.

This study is a valuable contribution to the field, especially in understanding the role of digital tools in educational guidance during unprecedented times. Its findings and recommendations could significantly impact future policies and practices in e-guidance.