

Peer Review

Review of: "Pairing Peer Education and Social Media for Adolescent Smokers with Disabilities"

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This review addresses an important and underexplored public health issue by examining the potential integration of peer education and social media interventions to reduce tobacco use among adolescents with disabilities. The manuscript successfully highlights the elevated vulnerability of this population, synthesizes evidence on peer-led prevention strategies, and contextualizes the growing influence of digital platforms in shaping youth health behaviors. The inclusion of disability-focused literature strengthens the relevance and inclusivity of the discussion. However, the review would benefit from a more structured methodology (e.g., clearer search strategy and inclusion criteria), deeper critical analysis of the strengths and limitations of cited studies, and more concrete guidance on implementation frameworks tailored specifically to adolescents with different types of disabilities. Additionally, discussion of accessibility considerations (e.g., cognitive, sensory, and digital access barriers) would enhance applicability. Overall, the article contributes meaningful conceptual insight and proposes a promising intervention direction, but further analytical depth and operational detail would strengthen its impact and translational value.

Declarations

Potential competing interests: No potential competing interests to declare.