

Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

Dear authors,

Firstly, I would like to express my gratitude for the opportunity to review this manuscript.

It presents an interesting study on education and digital intelligence. The paper identifies learning models through a careful review of the literature, outlines their characteristics, and highlights the potential for optimizing the educational process through technology and artificial intelligence, without completely replacing the creative contribution of teaching staff. I commend the authors for clearly stating the limitations of this work and outlining future research directions, as well as for providing up-to-date bibliographic references.

To enhance the contribution of this work to the field, and considering the study conducted based on the open question posed on the ResearchGate network, I believe that several aspects should be emphasized in the discussion section of this paper:

1. What are the specific processes optimized by artificial intelligence in the context of university education so far?
2. What are concrete examples of how artificial intelligence contributes to achieving exceptional academic results?
3. What are the studies that have already highlighted these aspects?

Best wishes for success!