

Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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Potential competing interests: No potential competing interests to declare.

This review is made for version 1.

In this study, the wind turbine is considered as a metaphor that can be used in climate change education.

The publication dates of the studies given in the literature review section are old, not close to current. Nowadays, richer content is required to write an article, especially on this subject.

In the Introduction part, "...education in a holistic way.." An extra dot is placed at the end of the sentence.

The resolution of the figures is very low. Figures 1 and 2.

In the section under the B.Gearbox heading, sentences starting with "According to Shepardson" are not suitable for attribution rules. Moreover, this sentence was repeated 3 times on the same page. No care was taken while writing the article.

In the section under the B.Gearbox title, the last sentence says "you submit your final version, after your paper has been accepted".

The C. and D. title names are exactly the same. Their contents contain similar information. No care was taken while writing the article.

It is stated that the scores given to the criteria in Table 1 were determined according to the opinions of 15 experts. Who are these experts? Did you conduct a survey yourself? No information was given about this.

I think it is not enough to just use the wind turbine metaphor and suggest it in climate change education. It would be better to add different metaphors here and make a more technical and detailed explanation.