

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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The article focuses on an aspect of education that is crucial in any context or any nation. It is well written, but it seems like a brief summary of the findings is provided.

The literature review is brief and could do with some expansion.

There is little if any theoretical discussion, and the layout of the article, as it stands, is awkward. The tables are displayed with an "explanation," but not discussed until later on, forcing the reader to go back and forth to match the numbers with the text - consider revising this.

Considering all the work that has gone into collecting the data, with about 30 hours of interview time, the article does not seem to provide any insights as to what respondents may have said. Examples of how/why policies may be challenged/inadequate/need reforming would come out better through quotes from participants, as these would likely point to specific failures of the current system.

Consider revising the article to add more depth.