

Review of: "The Future of Education and Human Development in The Era of Generative Pre-Trained Transformer (GPT) Models"

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Potential competing interests: No potential competing interests to declare.

Comprehensive Coverage: The paper provides a well-rounded discussion on the subject, addressing both the positive aspects and the potential pitfalls of AI in education.

Relevance to Current Trends: The focus on ChatGPT and GPT models is timely and relevant, considering the widespread attention these technologies are receiving in the educational sector.

Lack of Empirical Data: The paper mainly relies on theoretical analysis and secondary data. Empirical studies or case studies could have added more depth to the arguments.

Balanced Viewpoint: The authors successfully maintain a neutral stance, presenting both sides of the debate on AI in education. This approach is crucial for a topic with such varied opinions and potential impacts.

Future Directions: The paper concludes with a call for more research and a balanced integration of AI in education, recognizing the technology's potential while being mindful of its limitations and ethical implications.

Overall Impression: This paper is a valuable contribution to the ongoing discussion about the role of AI in education. It effectively highlights the transformative potential of AI while cautioning against uncritical adoption. Its balanced approach makes it a useful resource for educators, policymakers, and researchers interested in the intersection of AI and education.