

Review of: "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire"

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Potential competing interests: No potential competing interests to declare.

The focus of the paper has built on the existing arguments in terms of promoting dialogue between teachers and students and this is an argument of significant value. However, I found the structure of the paper very difficult to follow and sometimes lost parts of the argument.

Line 4 in the abstract needs revision: "classroom are affected the research method"... It is as if there should be a punctuation mark somewhere.

Rephrase line 24 in the second paragraph of literature review for it to make sense too.

Line 3 under the discussion section does also not make sense. Dehumanization is mentioned three times in one sentence nothing wrong but I think one word is incorrectly placed.

The author has sentences like "on the other hand, they want to break away... but who is "they"?"

In the last paragraph before the conclusion, Mella is reported as a student while earlier was reported as a teacher. Which one is correct?

The paper should provide a methodology section on how data collection was carried out, how sampling was done, how data was analysed and ethical procedures followed.

The presentation of results could be better in terms of clearly showing the results from teachers and those from students.