

Review of: "Facilitating Global Leadership Competencies of Tenured Faculty Members to Offer International Engineering Programs"

Enrique Díaz de León López¹

¹ Tec de Monterrey

Potential competing interests: No potential competing interests to declare.

Positive Characteristics

1. **Novelty:** The article introduces a comprehensive five-stage process for enhancing the global leadership competencies of tenured faculty members in engineering education, which is both innovative and relevant to current educational needs.
2. **Literature Review:** It provides an extensive review of existing literature on global leadership development, global education trends, and the role of faculty in internationalizing engineering education, demonstrating a thorough understanding of the field.
3. **Methodology:** The proposed approach for developing faculty competencies is methodically structured, incorporating strategic planning, training, and global engagement, which is grounded in theory and practice.

Areas of Opportunity or Weaknesses

1. **Empirical Evidence:** The article could be strengthened by including more empirical evidence or case studies demonstrating the effectiveness of the proposed five-stage process in educational settings.
2. **Generalizability:** While focusing on Indian engineering education is valuable, it may limit the article's applicability to other contexts. Expanding the scope to include examples from different countries could enhance its relevance.
3. **Innovation in Recommendations:** While the recommendations are solid, they could be more innovative, especially in integrating technology and new pedagogical approaches in global leadership development programs.

I would rate it at **3.5 stars out of 5**. This rating reflects a solid foundational contribution to the field, with a notable approach and comprehensive literature review. However, it also acknowledges the need for enhancements in empirical evidence, generalizability, and innovation in recommendations to elevate the article to the highest standards of a prestigious journal. This balance suggests that while the article is above average and holds value, there is room for refinement to achieve excellence.

Overall, I would recommend this article for publishing, provided the areas of opportunity are addressed to strengthen its contribution to the field. The article's focus on developing global leadership competencies in faculty members is timely and



essential for the internationalization of higher education, especially in engineering.