

# Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

Esther H. Kuntjara<sup>1</sup>

<sup>1</sup> Universitas Kristen Petra

Potential competing interests: No potential competing interests to declare.

The title of this piece of writing reminds me of the paper I wrote about **Students' reflection on their service learning experience as a way of fostering critical thinking and a peacebuilding initiative (Kuntjara 2019)**. I really like the idea of integrating Service Learning (SL) into the lesson I teach in class. Indeed it is a transformative learning experience. I believe the Community Service mentioned by the author could be more or less like Service Learning, which I have practiced it in my class with my students. I would be very grateful if I could read from the manuscript how Community Service is carried out in the class and what concrete results the author got from the practice. Unfortunately, the paper seems to be just a theoretical description of how Community Service can be conducted in our classroom to foster social change. Could it be possible for the author to describe how the Service was conducted in the class and analyse the process and the authentic results got from executing the community service?.