

Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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Potential competing interests: No potential competing interests to declare.

The idea is clear and significant if you consider the rapid technological progress and its outcome on the labour force. However, it is not backed up with what literature states and the story is very short. The author suggests that students must become innovative and proficient problem solvers however again there is no clear suggestion of policies leading towards it.

I would suggest to examine different education systems within developed and undeveloped countries, the way they transformed due to COVID and back up a story and policy suggestion leading towards its objective of bridging the gap between theory and real-world application.