

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

Yong Wu

Potential competing interests: No potential competing interests to declare.

It is a great honor for me to have this opportunity to review this paper. Here are some suggestions that I gave:

Title: The title is confusing and needs to be changed.

The abstract is too simple.

Introduction: ESP - don't abbreviate when first mentioned. ESP and EFL are totally different concepts; please need to make a further explanation. Please give a precise definition of teachers' thinking, teachers' knowledge, teachers' beliefs. Please mention a theory about the relationship between teachers' thinking/beliefs and manner/behaviors.

Methods: Pilot study results need to be written. The length of the interview, the interview statements, need to be mentioned. Sample problem: Tunisia is a country, can you specify the source of the sample size? Which state or province?

Findings: In your writing, "First, the results revealed a moderate understanding of ESP among Thai university professors," how to explain "moderate understanding"?

"A language teacher, a subject teacher or expert, a researcher, a course planner and material provider, and a course evaluator are the five crucial ESP elements that the current study offers educators and researchers." What are the five crucial ESP elements? Need to be mentioned.

Need to add some limitations.