

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

The topic of the article is very relevant and of global interest. The title is consistent with the content of the article and the study.

I suggest: clarify if the skills that the academics lack are in sustainable development, or if the skills that the academics lack are in innovation and research, critical thinking and writing research projects for grants, the latter being pillars for the sustainable development. In both cases, despite being related, there is a semantic difference.

When referring to SDG 5, they must cite the reference (UN, year).

An important aspect that is not observed in the study is regarding the participation of women in positions of authority and that could provide a change of perspective, is if they do not participate because they are not allowed or do not participate by choice, that would one difference. Similarly, in terms of resource opportunities, it is not clear if they are denied because they are women or because, as they have pointed out, they lack the skills to formulate projects.

Regarding the methodology, it is not clear if the questionnaire was applied to the 43 academics or to the 3 deans. Number of questions, type of questions (open or simple) and application times.

It is suggested to publish according to the suggested changes