

# Review of: "Integrating Virtual Tools Into the Face-To-Face Teaching of Undergraduate Analytical Chemistry"

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**Potential competing interests:** No potential competing interests to declare.

This manuscript reads very well and is easy to follow. The information within will be valuable not only to Analytical Chemistry instructors but also to others who see the advantages of combining/blending instructional laboratory methods to provide students with the best possible education to prepare them for bench work in their future. I would have rated this submission as 5 stars if the SI edits suggested from my first review had been done.

## Suggested edits:

Page 3/12, 1st paragraph, last sentence, suggested rewrite: Considered were the opinions of the students and the experience of teachers, ...

Page 3/12, 2nd paragraph, second sentence of Course Description: replace comma with semi-colon after respectfully.

Page 5/12, last paragraph, second sentence: Many (not most) students ...

Edits needed in SI. There were several suggestions given in my first review. You really need to be consistent with your use of ml vs. mL. (I prefer the use of mL.) Plus, there were several more corrections/suggestions made. This is a professional publication, and the more professional it looks, the better for the journal and the better for your research group.