

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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This topic is vital since waste management is a problem everywhere in urban areas. Waste segregation is a must at this stage. Only by sorting the garbage from the smallest unit of living, i.e., households, can effective reduction of waste problems be expected. The research was done around this topic at the university level, and the respondents were university students. A better attitude towards the environment is expected from the students compared to other people with less education time.

The study was done, and the subjects were students from two different study programs at the faculty of education, namely the HSE and HK departments. They were given a post-test, and the result was analyzed. As can be expected, the HSE students give better results than HK students, who only sometimes saw the environment in their course materials. In this case, comparing both curriculums is also a good idea. The learning outcomes from both departments differ, so the course list depends on the department's vision and mission. Attitude is more important; make sure the instruments are valid. More explanation about the data collecting methodology is worth giving, also a description of the instruments. Using descriptive results is better than using simple statistics with minimum discussion.

Finally, please use more recent literature to support your argument. The problem of waste management has alternated dynamically in recent years, especially when our nature faces global warming. The need for energy and renewable and safe energy regarding waste products must be discussed more. This is also a good starting point now, thinking about recent topics in environmental issues. The way the reports are presented is not less critical since this is a research article, not a thesis. Another thing is, for the moment, it is more important to give the general audience lectures about environmental problems and how all should be responsible for nature. Especially in the faculty of education, the stakeholders of environmental requirements must be enriched by such education.