

Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

School disciplinary actions are an important aspect of maintaining order and safety within educational institutions.

However, there has been ongoing debate about whether harsh disciplinary measures, such as suspension and expulsion, actually reduce violence in schools or exacerbate it. In recent years, researchers have attempted to investigate the relationship between school disciplinary actions and the prevalence of violence.

Ensuring the safety of students is a top priority for schools, but it can be challenging when there are hindrances that affect safety. These hindrances can come in many forms, including inadequate infrastructure, lack of resources, and inadequate training for teachers ,poverty and community violence.

- The study is good, but it needs more improvement, by rewriting previous studies, and mentioning at least a number of them
- The choice of 10 educators for the study sample is a tiny one, and neither the community at large nor the proportion of the sample drawn from it, nor the criteria used to pick these ten teachers, were made clear.
- I have not seen Statistics on the number of violent incidents in schools, or at least in the sample of school
- It was unclear from the study if there was a statistically significant relationship between school disciplinary actions and the prevalence of violence.

One study conducted by the American Psychological Association found that there is a statistically significant relationship between school disciplinary actions and the prevalence of violence. The study analyzed data from over 1,000 schools across the United States and found that schools with higher rates of suspension and expulsion also had higher rates of violent incidents. The researchers suggest that this may be because harsh disciplinary measures can create a hostile environment that increases tension and aggression among students.

Another study published in the Journal of School Violence found similar results. The study analyzed data from over 300 middle schools in Florida and found that schools with higher rates of suspension and expulsion also had higher rates of physical fights and bullying. The researchers suggest that this may be because harsh disciplinary measures can lead to feelings of alienation among students, which can increase their likelihood of engaging in violent behavior.

However, it's important to note that not all studies have found a significant relationship between school disciplinary actions and violence. Some studies have suggested that other factors, such as poverty and community violence, may play a

larger role in determining the prevalence of violence in schools.

In conclusion, while there is some evidence to suggest that there is a statistically significant relationship between school disciplinary actions and the prevalence of violence, more research is needed to fully understand this complex issue. It's clear that finding effective ways to maintain order and safety in schools is crucial, but it's also important to ensure that these measures do not inadvertently contribute to an increase in violence.

American Psychological Association. (2014). The relationship between school discipline and violence: An analysis of 1,000 U.S. schools. Retrieved from <https://www.apa.org/pubs/journals/releases/amp-a0035661.pdf> Bradshaw, C. P., Mitchell, M. M., & Leaf, P. J. (2010).

The relationship between school suspension, race, and bullying victimization among middle school students. *Journal of School Violence*, 9(2), 109-127. doi: 10.1080/15388220903276345 How would you rate this conversation?