

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

The subject of this article is certainly interesting. It tackles the question of sharing cultural experiences from a sociocultural perspective, which nevertheless needs to be better referenced with reference authors (Bruner, 1992, Vygotsky, 1985).

From a theoretical standpoint, the writing of the article often leads the authors to make assertions about complex concepts (i.e., cooperation, professional development, teacher empowerment) that need to be defined to better justify the research question and the pedagogical proposals arising from it.

It's one thing to invoke the interest of new technologies into Continuing Professional Development (CPD). Considering the technological acceptance in accordance with the Technology Acceptance Model (Venkatesh & Davis, 2000); the Unified Theory of Acceptance and Use of Technology (Venkatesh, 2003) and the Technology Acceptance Model (Venkatesh & Bala, 2008) is quite another. In this respect, the authors should build their arguments not just on the supposed benefits, but also on the potential obstacles to "resolving systemic gaps and skills deficiencies". Such a precaution would be useful in presenting research limitations that are currently sorely lacking in the article.

In terms of method, the presentation is singularly lacking in detail. "Secondary research methodology" and "desktop research-method" need to be clearly explained. We don't know what specific determinants are involved in the analysis aimed at reorienting "language education to produce unbiased, inclusive, and transformational learning experiences that enable learners to use language for social change in their communities". Nor is it clear whether such a project presupposes the articulation of steps that would follow a particular order.

For all these reasons, the manuscript needs thorough revision.