

Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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Potential competing interests: No potential competing interests to declare.

The manuscript is intriguing, but it requires some changes:

1. I couldn't find any separate list of keywords; they only appear within the article.
2. I ask you to review the abstract, focusing on refining the background, aims, methods, results, and conclusions.
3. In the third paragraph, there seems to be an error in the introduction of the paragraph, including the use of a colon.
4. Elaborate on the methods by incorporating a flowchart, illustrating the number of articles screened initially and the final number after revision.
5. Ensure that the discussion aligns with the primary purpose of the manuscript. Make comparisons with other relevant works in the field.
6. Review the references, incorporating citations from PubMed.

The idea is compelling, offering a good description of activities supporting specific medical practices using technology. However, the discussion currently provides a somewhat general analysis. It would be more fitting to conduct a specific analysis of the advantages and disadvantages of virtual education in medical activities. Also, consult related works, particularly those addressing the use of teleeducation during the COVID-19 pandemic:

- Collazos et al., "Designing Online Platforms Supporting Emotions and Awareness"
- Giovanella et al., "The effects of the Covid-19 pandemic on Italian learning ecosystems: The school teachers' perspective at the steady state"

Enhance the conclusion and suggest future works.

In summary, this review compiles data on tele-education in medicine. Appropriate keywords were used for screening in PubMed and Google Scholar during the COVID-19 pandemic. The evaluation covered various topics such as tele-rotation clerkships, virtual reality cases for medical students, and more. The findings indicate that tele-education offered a new solution for medical education during the pandemic, addressing challenges in recruitment and training. It proved to be convenient, equitable, cost-effective, and sustainable. Tele-education for mentoring was found to be particularly relevant.

The paper presents clear results, and the manuscript's structure is reader-friendly, making it worthy of publication.

