

Review of: "Perceptions and Teaching Strategies for School Inclusion"

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Inclusion

This is a very much needed study. The authors did a nice job explaining the purpose.

Several modifications must be made to ensure it is publishable.

1. You did this study in the past. In some places, you use current terminology, and some even future terminology. Please keep the entire paper in the past tense since you already completed the study. Be consistent.
2. You do not give a profile of the classes these teachers teach. Can you please give more of a background on the types of classes (i.e., 24 students, 2 with learning disabilities, one with cerebral palsy), etc.? Also, how many are classroom teachers? Do they utilize teacher assistants? It is hard to get a concept of who was taking this questionnaire.
3. The TPQIP instrument you used. You said it had good validity, but was it validated for this population? Please explain. If not, then include this in the limitations.
4. Same thing with the Teaching Adaptations Scale. You describe the reliability, but is this version you used validated for this population? If not, add to the limitations.
5. Pg. 8, the 2nd objective, you start out saying the teachers use a variety of strategies to include, then you say they do not have adequate training. I would believe that, but your results that you describe don't reflect that. It is very confusing. You need to be much clearer with this hypothesis.
6. The next paragraph you say that teachers encounter difficulties in inclusive practices. I did not see where this came up in the study. Can you be clearer where this came from?
7. Your discussion does not really say anything meaningful. Please use some comparisons to previous research. Are your findings similar? Different? Compare and contrast and show how this fits into the existing literature. It is very shallow at the moment.
8. You need a limitations section. Include the lack of validity of your instruments. Include the lack of knowledge of the profile of the teachers' classes (unless you can include this).
9. You need an implications section. This would include how to use this information and how to improve practices.
10. You need a Future Research section. In this section, you need to add that future research should be qualitative. This way, you can really know what they are doing that works and what they feel they need to add to improve their inclusive practice. See Haegele's research on inclusion in physical education. LOTS of good examples there.

With some additional work, this paper could be a nice addition to the literature. In its current form, there are too many questions about the process, results, and discussion.