

# Review of: "Agile Learning: An innovative curriculum for educators"

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**Potential competing interests:** No potential competing interests to declare.

This is an interesting paper, describing a relatively new approach to education. It is clearly written.

While the title reflects the content of the manuscript, it does not tell us about the type of study that is being reported. Is this a literature review, or an opinion piece or what?

The Abstract describes the content, but not the context of the paper. How was the information/data for the paper derived? What is the objective of the paper?

The Introduction tells us that this is part of an Erasmus project, and that this is for primary and secondary education. While the objectives of the curriculum are listed, the objectives of the article are not stated.

The Background provides information about agile learning, but of the three references to it only one (Krehbiel et al) is available to view – the link to Reerhorst et al does not work.

There is no methods section, so we do not know how the following information has been derived.

The curriculum's learning objectives are listed, but there is no information about how these were derived or if they have been tested. Similarly, the competencies have been listed, and seem highly appropriate, but we are not told how they were derived or if they have been used, tested or evaluated.

There is no discussion section, or discussion of any limitations. A Conclusions section offers promise for this curriculum without any qualification or suggestion of the need for evaluation.

In summary, this paper offers a clear and concise description of an exciting and innovative approach to education. However, it lacks a critical approach and an understanding of how the curriculum was developed. Readers who might want to incorporate this into their teaching will need more information.