

Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

Çağdaş Ümit Yazgan¹

¹ Nevşehir Hacı Bektaş Veli University

Potential competing interests: No potential competing interests to declare.

A clear definition of the concepts is expected in the introduction or literature review. It is suggested that the logical relationship between digital citizenship and distance education should be designed and strengthened. It is recommended to include the introduction of data collection tools. Information on how the data was analyzed was not included. Results part is quite messy and confusing. It is especially recommended to rearrange the results section. Only descriptive statistics are given. Presenting inferential statistics can strengthen the study. Qualitative findings were expressed only in numbers. It is recommended to present quotations from the interviews in the context of themes. Further comparisons with the results of previous studies are expected in the discussion section. In the conclusions part, emphasis should be placed on the fusion of quantitative data with qualitative data and on the implications of the research.