

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Chak Him Fung

Potential competing interests: No potential competing interests to declare.

1. It seems that the abstract could be improved if detailed research method and key findings are added.
2. In the previous version, the first sentence may be problematic because curriculum includes those skills mentioned. It seems that what you are talking about is syllabus. One may think to verify this in the whole article.
3. What do you mean by homework? Flipped classroom does not always mean homework in classroom.
4. Problem statement is not obvious. One may try to add a few more sentences for the importance of the study.
5. At the very beginning of the discussion, those seems to be the background of the participants. If they are not related to the discussion, put them in the previous sections.
6. How do you measure the attention? By number of questions only? How about the time spent for discussion of each question?
7. Who mark the rubrics? One may try to clarify this.