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Achieved primary education

Behaviour Change Intervention Ontology (BCIO)

Source

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Definition: A highest level of formal educational qualification achieved after participating in an education process intended to result in the acquisition of fundamental skills in reading, writing and mathematics.

Comment: A highest level of formal educational qualification achieved that is primary education (ISCED 1) which usually begins at age 5, 6, or 7 and generally lasts for 4 (e.g. Germany) to 6 years (the mode of the OECD countries being six years). Programmes at the primary level generally require no previous formal education, although it is becoming increasingly common for children to have attended a pre-primary programme before entering primary education

This definition was imported from the Behaviour Change Intervention Ontology (see <https://bciosearch.org/>). Comments and suggestions for improvements are welcome using the Qeios review system.

Definitions imported from the Behaviour Change Intervention Ontology (BCIO) are what are known as 'ontological definitions'. See this article in Qeios for an explanation <https://www.qeios.com/read/YGIF9B>.

Ontological definitions can sometimes be hard to read. In those cases we also include an informal definition.

Definitions also often require elaboration to make it clear how they should be used and what they include. In those cases we include a comment.

Also, definitions sometimes require an explanation as to how they came about to help users understand how they relate to alternative definitions. In those cases we include a curator note.

