

# Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

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Potential competing interests: No potential competing interests to declare.

1. Interesting topic.
2. Corpus size is very small.
3. The borderline between "incorrect" and "dialectal" English mentioned in the abstract is not clear. Is the form used in online reviews considered incorrect or dialectal? Or does incorrect English refer to attempts at the improper application of Standard English?
4. Outdated references, the latest in 2017, no recent articles tackling similar issues were mentioned.
5. References included Wikipedia.
6. The author mentioned in the introduction that there are 40 languages in Nigeria; not sure if he meant languages or dialects. In both cases, a corpus of 100 sentences means that not all 400 languages (or dialects) are represented in the corpus; the sampling needs to be revisited.
7. The problem statement mentions, "As a result of this ignorance, many students impose the grammatical structure and lexis of the former on the latter in their written and spoken English. " Examples would have added value here.
8. Also, I could not estimate the size of the problem; is it affecting all students? How many cases were studied?
9. By "justify the implications of these features for 21st century English pedagogy," do you mean explain the implications or prove why they are valid?
10. It is not clear whether Nigerian English reached a saturated state and whether all 400 Nigerian languages and 250 ethnic groups adopted it .
11. The first section of the findings, "Code-switching and Code-mixing," is not clear.
12. Not sure if the whole corpus was embedded in the paper. The breakdown of the main text and the analysis of comments is not clear.
13. The last section, which should analyze the implications of the issue mentioned in the problem statement, is closer to a literature review.

I recommend minor updates that tackle the mentioned points.