

Peer Review

Review of: "Black Female Counseling Students' Experiences of Racial Microaggressions"

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This qualitative phenomenological study “**Black Female Counseling Students' Experiences of Racial Microaggressions**” provides valuable insight into an under-researched population and is methodologically strengthened by triangulated qualitative data (interviews, journals, and focus groups) and strong theoretical grounding in empowerment theory and social constructivism. However, the study has notable weaknesses, particularly the very small sample size (n=5) from a single university, which significantly limits the transferability and generalisability of findings. The research also relies heavily on subjective self-reported experiences without incorporating comparative groups or institutional data that could strengthen contextual validity. Additionally, the study provides limited detail regarding how researcher positionality may have influenced data interpretation despite reflexivity attempts, and lacks methodological rigor in demonstrating saturation justification and inter-coder reliability. To improve the research, the authors should expand participant diversity across multiple institutions, incorporate mixed-methods or quantitative validation tools (e.g., validated microaggression scales or institutional climate data), clearly document coding reliability procedures, and include comparative or longitudinal analysis to strengthen the credibility and applicability of findings.

Declarations

Potential competing interests: No potential competing interests to declare.