

Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

Many thanks for offering the possibility to review your article. I consider that the article shows original contribution.

Despite that, I'd recommend some changes as follows:

1. Introduction. I consider this section a bit convoluted and, for that, hard to follow. Firstly, I'd suggest Authors to revamp the Introduction structure as follow: (i) define the contest of the analysis; (ii) clearly explain the gap in the literature that the paper wants to fill; (iii) point out the originality of the article. Secondly, I'd like to suggest Authors to better outline the scope of the research still in the Introduction.
2. In this section, it is recommended that the Authors give a detailed discussion on each of the theoretical frameworks used and the relationship deduced from these frameworks to support this study. I would particularly advice you to read the following international studies:^{[1][2][3]}
3. Starting from the findings, I would suggest Authors to explain better the novelty of results and the main theoretical but also managerial implications of the paper. Alongside, please strengthen the discussion along with the rest of the article.

References

1. [^] Domitilla Magni, Alberto Pezzi, Demetris Vrontis. (2020). *Towards a framework of students' co-creation behaviour in higher education institutions*. *IJMFA*, vol. 12 (2), 119. doi:10.1504/ijmfa.2020.109129.
2. [^] Domitilla Magni, Andrea Sestino. (2021). *Students' learning outcomes and satisfaction. An investigation of knowledge transfer during social distancing policies*. *IJLIC*, vol. 18 (4), 339. doi:10.1504/ijlic.2021.118401.
3. [^] Domitilla Magni, Beatrice Orlando, Manlio Del Giudice. (2021). *Exploiting Digital Skills in Higher Education*. doi:10.4018/978-1-7998-4972-8.ch001.