Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

The article is very pertinent in the research field.

Some additional information about the sample error should be integrated.

The description of the sample number is confuse. The table 3 description and the text seems to be incoherent.

The data analysis is very interesting and allowed to achieved very important findings for the research field.