

# Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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**Potential competing interests:** No potential competing interests to declare.

Dear authors,

1. Capitalize the starting letter of each abbreviation. i.e, "least developed countries" as Least Developed Countries (LDC).
2. In page no.5 rewrite the sentence "They also point out.The importance of critical evaluation and application of climate-related information is emphasized, as simply acquiring knowledge is not enough" as it is grammatically not correct.
3. In page no.6 subsection C and D headings are same. Check the headings and make necessary changes.
4. Summaries the section II before starting section III.
5. Quality of figure.2 is not good. Image is not clearly visible.
6. What is Expert Choice software (AHP method). Expand or explain AHP method.
7. Rewrite the sentences "The final action is to stay informed by following local news and staying in touch with the Global Goals on social media or online, with the handle @TheGlobalGoals." Make it grammatically correct by making necessary corrections.
8. Rewrite the sentences "The discussion on values should be comprehensive, at least from the point of view of human dignity and equality: should everyone, for example, have the same opportunities for success and prosperity, and if so, why are we depriving each other?" as it is grammatically incorrect.
9. Subsection C and D are not properly explained. Same sentences are written in the both the sections C and D. References 29-32 are cited more than once.
10. Subsections are not clearly explained.
11. At least cite 2-3 recent (2021-2023) articles.
12. Overall there is no novelty in the article. As already so many thesis are readily available in the website reader can easily understand the concept of environment, wind turbine etc. In results section graphical representation is not explained properly. Summary of the article is not clear. There are so many grammatical errors in the article.