

Review of: "Use of Digital Platforms Among University Students: A Systematic Literature Review"

Nurul Halimatul Asmak Ismail¹

¹ Princess Nourah bint Abdulrahman University

Potential competing interests: No potential competing interests to declare.

This paper examines existing research on how university students engage with digital platforms for academic and social purposes during Covid-19 and continuing. Through a methodical review of recent studies, the paper highlights the pervasive integration of digital tools in higher education, emphasizing their role in enhancing learning experiences, facilitating communication, and providing access to educational resources.

The review identifies key trends, such as the increasing reliance on online learning platforms, social media's impact on student collaboration, and the challenges of digital distraction. Additionally, the paper underscores the importance of digital literacy and the need for institutions to support students in navigating these platforms effectively.

Overall, this systematic review provides valuable insights into the evolving landscape of digital platform usage in university settings, offering implications for educators and policymakers to optimize digital integration in higher education.