

Review of: "Can Twitter be used to improve learning outcomes in undergraduate medical education? A pilot study"

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Potential competing interests: No potential competing interests to declare.

This study is an important investigation of whether Twitter can be used for spaced learning. Major concerns with this report are:

1. Sample size: it appears that the sample size is 29 for the intervention group and 17 for the control group. However, the sample size for the osteopathic vs allopathic cohort is unclear.
2. Results: much of the results are described with footnotes in the table. The result section deserves a much more detailed description, especially since the general readership that this paper is trying to reach probably won't be expert biostatisticians.