

Review of: "[Review Article] From Theory to Practice: The Impact of E-Learning on Student Performance, Trends, and Educational Horizons"

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Potential competing interests: No potential competing interests to declare.

Assalaamu'alaikum wa rahmatullahi wa barakatuh

Dear Author,

I find the topic of your paper highly engaging, and I agree with you that it is well-presented, structured, and comprehensive. To significantly enhance the manuscript, I can only offer my congratulations and praise. Please see my comments below:

Abstract:

The abstract succinctly provides an overview of the article's content.

Methodology:

The chosen bibliometric analysis method is highly appropriate. I am very impressed with the author's decision to use Scopus due to its extensive coverage and reputation as a source for analyzing scientific articles. The comprehensive keyword search, yielding 8,060 keywords in the database and subsequently narrowing down to 1,420 relevant articles through inclusion criteria, is commendable and exceptional work.

Introduction:

The introduction of the article is thorough and concise. The author has effectively discussed the integration of learning theories into e-learning design and their application. The conclusion that understanding these theories aids educators and e-learning platform developers in creating effective learning environments that accommodate diverse learning styles is well-articulated. The reasons, objectives, focus, and analysis presented are both accurate and engaging.

Research Questions:

The six research questions addressed in this study are very intriguing. Initially, I had suggestions, but upon rereading, I found them all thoroughly addressed in the discussion. Therefore, I retract my earlier suggestions.

Research Methodology:

The bibliometric analysis method chosen is both appropriate and interesting.

Discussion:

The author has systematically and comprehensively answered the seven research questions using well-organized data.

Conclusion:

The research conclusions are holistic, encompassing various relevant elements. There is appropriate collaboration and a foundation set for further research.

References:

Although the number of references is not extensive, they are of high quality and cover all the discussed topics comprehensively.

Overall Evaluation:

Overall, this issue is very interesting and highly relevant for educational research and development. The author has effectively addressed all the research questions. Consequently, this research is very significant and deserves immediate publication. I commend the author for the extensive data and well-structured discussion, presented comprehensively and perfectly, including the use of engaging tables.

Comments:

My expertise lies in Islamic Education and Islamic Studies. Religion highly values learning and education. Islam obliges every individual to seek knowledge, even from afar. A truly intelligent person is one who can enhance and preserve the world for the benefit of all. Religion also mandates research: investigating oneself and the universe. This process begins at home with parents, extending to school and society. The intelligent person [*ulul-al-baab*] constantly remembers their Creator and contemplates and researches God's creations in the heavens and on earth. Ultimately, the intelligent person discovers and validates the truth through their thoughts.

The author of the research I am reading has discovered an extraordinary truth. This finding is useful and beneficial, especially in the field of education.