

# Review of: "The Influence of Music Education on the Academic Behavior for Preschool Children with Autism"

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After a detailed reading, it is possible to affirm that the study addresses a relevant theme for the area of special children's education and for the area of special musical education. The authors, studies and reviews cited are appropriate to the theme and the methods adopted are faithful to scientific procedures that result in reliable results. As a researcher in the field of music education, the idea came to me that in addition to the quantitative study, perhaps a qualitative study of children's behaviors could reveal more aspects of the influence of music education on the academic behavior of preschool children with autism.