

Review of: "Comparative Review of Sculpture Programmes in Kwame Nkrumah University of Science and Technology and University Of Education, Winneba"

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Potential competing interests: No potential competing interests to declare.

My Review

Title: Comparative Review of Sculpture Programmes in Kwame Nkrumah University of Science and Technology and University Of Education, Winneba

Journal: Qeios

This paper is timely and beneficial for art education in the Ghanaian tertiary education context. However, some issues need to be addressed to strengthen and improve the quality of the manuscript. The manuscript needs a major revision.

Title:

I will suggest rephrasing the title for ethical purposes. The title should be read as follows.

"Comparative review of Sculpture programmes in two public universities in Ghana"

The names of the institutions can be included in the main text.

Introduction:

The claims and gaps in the introduction require some references to authenticate them. For example,

Although the UEW Sculpture department aims to teach students to go out and teach Art in Ghana's pre-tertiary schools, most of them teach but do not practice what they teach. Furthermore, students at Kwame Nkrumah University of Science and Technology (KNUST) generally deviate from sculpture or art into other areas (References).

The problem now is that there have not been surveys to know the academic tradition and the various changes that have transpired in the University of Education, Winneba (UEW) and Kwame Nkrumah University of Science and Technology (KNUST) Sculpture section (References).

The introduction could begin with some information on sculpture from a global perspective before narrowing it to the Ghanaian context. A sub-section of "Sculpture within the Ghanaian Context" can be included in the introduction so that all information on sculpture in Ghana can be moved under the sub-heading.

Literature review

Information on teaching and learning theories is scant and requires further elaboration. The authors only mention one of the learning theories (behavioural learning).

Research Methodology

The research methodology section requires more detail and elaboration.

The authors adopted a mixed method, and only qualitative data were presented. No quantitative data were presented because the mixed methods involves both qualitative and quantitative data. However, this issue must be addressed.

There was a mention of multiple case studies, but how data were analysed was not included in the methodology. The authors have to emphasis the approach used in reporting the cases. Whether they analysed the cases collectively, they used cross-case analysis or identified patterns and themes.

The methodology did not include how the data were collected or ethical procedures. A sub-heading of the procedures, data collection methods, or instrumentation should be included.

Details of the sample techniques must be included and documented (how they were carried out in the study).

A section on reliability and dependability should also be included in this section.

Results and Discussion of Findings

This section must be separated from the others. There should be a separate section for “Results” and another section for “Discussion”.

Information on the “History, Transitions, and Development of the Sculpture Programmes in KNUST and UEW” should be moved to the literature review section or the introduction under “Sculpture within the Ghanaian Context”.

Present the results from the case study at KNUST as Case 1 or A and the results from the case study at UEW as Case 2 or B.

Case studies employ multiple sources of data (interviews, observations, and document reviews). The data in the results section should reflect these sources for triangulation.

Interview data from the students and lecturers need to be highlighted in the results section.

A section for “Implications for Policy and Practice” needs to be included.

A section for “Recommendations” should be included in this section.

Conclusion

References

The references need to be reviewed and edited.

Be specific about the referencing style (APA 7 or MLA) and adhere to the guidelines.