

# Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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**Potential competing interests:** No potential competing interests to declare.

## The Key to Academic Equity: A Detailed Review of EdChat's Strategies

The contribution is well structured and presents the salient methodological points relating to the object of study investigated. It presents a good multi-method review of the scientific literature through which the key elements of EdChat and its transformative and collaborative potential are highlighted, which allows an investment in democratized review processes, for an increase in scientific co-responsibility and for an acceleration in interactive dissemination of research results. The strategic innovativeness of the product allows and guarantees care in the selection of research contents, affecting their impact and diversification of users, which make this approach based on accessibility, equity and inclusion. The contribution also reiterates the potential risks of a not always adequate use of Ed Chat, connected to forms of misinformation that lead to a dilution of scientific rigor. The openness to a prospective expansion of the review carried out in the contribution characterizes it with an interesting academic perspective, opening up to possible new directions of research.

The abstract could be perfected by highlighting the introductory development and concluding structure of the contribution.