

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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**Potential competing interests:** No potential competing interests to declare.

## Summary of article

The article discusses Tunisian EFL teachers' perceptions of ESP teaching and the practical challenges they encounter in ESP teaching classes. The study investigates how EFL teachers perceive their practices regarding ESP teaching and understand the existing approaches and challenges. The study departs from an investigation of teacher thinking or cognition by explaining, from the positivist perspective, teachers' knowledge, and ends in the elaboration of ESP teaching as an approach to teaching language to non-English students. The study was carried out using a qualitative research approach, employing a semi-structured interview with 20 participants. The first finding revealed that teachers need to survey the available resources for teaching ESP, select some parts of several course books, adapt the necessary materials, and compile their teaching materials relevant to the students' learning objectives. The second finding, related to the challenges encountered by the Tunisian EFL teachers, showed that Tunisian ESP teachers encountered many practical challenges, so teachers need to draw on the learners' subject knowledge.

## Positive comments

- This is a well-written article that identifies an important gap.
- This study is a useful contribution to the field of ESP.
- The selection of the proper methodology makes the study feasible. The semi-structured interview is appropriate to dig into the participants' perceptions and beliefs about ESP teaching and their views of the practical challenges that they face in teaching ESP.

## Constructive feedback

- The abstract does not sufficiently explain the purpose of the study. It also does not explain the pedagogical implications of the study.
- Important points that should be in the abstract include the purpose of bringing up the topic, the subject matters, how you conducted the study, the research design, the instruments, how you collected and analyzed the data, the results and conclusions, and the implications of the study.
- Many of the references cited in the article are outdated. Find newer sources that were published within the last 10 years. If a reference is a grand theory, try to support this theory with articles on relevant topics published more recently (by using the indirect quotation technique). Outdated references are regarded as old-fashioned and may be irrelevant

to the current situation.

- I would strongly advise the author to re-write their introduction and review of the literature since the sources cited in these parts are mostly outdated.
- The author needs to provide a more detailed explanation of the methodology/methods.