

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

Dear Author,

The presented research is a result of the interest in pedagogical approaches for the formation of skills for correct punctuation for dyslexics. One of the characteristics of children with dyslexia is that they do not put punctuation marks when writing texts. The research question is interesting and topical.

The article needs more precise structuring. Some of the recommendations for revising: to specify the research problem, to set clear goals to be supported by a review of the relevant studies, to argue the specific problems being studied.