

Review of: "Sustainable Development In Southeast Asia: Lessons, Partnerships, and English"

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Potential competing interests: No potential competing interests to declare.

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The author asserts that the aim of this text is “to provide an all-encompassing examination of the Southeast Asia Ministerial Forum”. The type of contribution might be considered, at best, a short opinion, or a short commentary on the “OECD Southeast Asia Ministerial Forum”.

The examination of the Forum is not “all-encompassing,” and the objectives of this text are elusive. The text has no real introduction and does not describe what was previously done in sustainable development in Southeast Asia. The title of the paper is misleading and poorly constructed. If the focus was set on the use of the English language, the use of the word English at the end of the title does not convey this fact. The text has no substantial analysis, and the conclusion section is inadequately constructed.

The author states that the text will provide “an analysis of the principal topics deliberated upon during the Southeast Asia Ministerial Forum”, but the text only superficially tackles some topics.

I encourage the author to rewrite this text, with a focus set on the “development of curriculum in teaching English as a foreign language”. The title must reflect this, and the text must be reformulated with this in mind.

The explanation of the keywords at the end of the text can be included within the main text, with more emphasis on the significance of each keyword and the development of a more in-depth discussion. The analysis must be more elaborated, with a practical examination of the issue of curriculum development in teaching English in Southeast Asia.

Good luck!