

# Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Research on education always brings the possibility of generating improvements for society. And the study of class size actually seems to be a relevant topic to be questioned in an attempt to promote better teaching. In this sense, the authors made an excellent choice of theme.

However, there are some points to be better addressed in the article.

## Introduction

A good introduction does not need to delve too deeply into the study of existing literature, as this can be done in other sections.

Furthermore, the reader must be informed of the steps taken by the research, what was done in the article, and the main objective of the research.

## Literature review

It's complete and well written, but I don't see the need to separate it into so many topics (especially the first two – “Large Class” and “Lecturers' Perception of the Constituents of a Large Class in Tertiary Education”). I would like to read the literature review in a more continuous way.

## Methodology

It seems that the questions in the questionnaires were very careful, but I was not convinced that the sample used is in fact representative of the population.

In relation to the hypotheses used, the motivations for differences in teachers' perceptions based on the characteristics analyzed could be better explained. For example, why should a female teacher make a different evaluation than male teachers?

To analyze the hypotheses, was an index created based on the questionnaire? How was the information summarized in such an index? This could be ex

