

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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**Potential competing interests:** No potential competing interests to declare.

In the context of the policy aims at ensuring that all children in standard one get access to laptops regardless of where they are in the country in terms of urban, semi-urban or ruralm there should be additional details about govertment supports.

Research questions about “(i) what types of digital skills influencing learning are possessed by teachers and students in secondary schools? (ii) what factors are related to the use of digital skills in schools?” should be described in introduction.

Findings are suggested more from the interviews and field data.