

Review of: "Sentiment Analysis of Opinions about Online Education in the Kurdistan Region of Iraq during COVID-19"

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Potential competing interests: No potential competing interests to declare.

This is a very good study providing good insight toe online education in Iraq during the COVID-19 pandemic. A somewhat thorough review of the literature is provided, which could have been improved with the research listed below. The initial work was done among students in Kazakhstan, followed up with a matching to students in the United States. A related study looked specific at the utilization of technology during the COVID-19 pandemic.

Kazybayeva, A., Smykova, M., Krueger, T. M., Sokhatskaya, N., & Duchshanova, M. (2022). Business Student Perspectives regarding ways to Enhance the Online Learning Process. *Journal of Eastern European and Central Asian Research*, *9* (2), 284-295.

Colvin, R. G., Delcoure, N. V., Krueger, T. M., & Singh, H. (2023). A comparison of business student perceptions in Kazakhstan and the United States regarding was to enhance the online learning process. *Journal of Eastern European and Central Asian Research*, 10 (2), 251-263.

Colvin, R. G., Delcoure, N., Krueger, T. M., & Singh, H. (2022). The Impact of Technology on Business Student Success during the COVID-19 Pandemic. *Journal of Applied Business and Economics*, *24* (4), 243-248.

I hope the authors continue their research in this region and this important topic.

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