Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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I find this study insightful and a great addition to the existing body of knowledge on EdTech/digital technology in education, lending insight on how best to support sustainable infusion of ICT/EdTech to mainstream education space.

However, I recommend that the paper's objective be clearly stated. As it is, the objective appears to be obscured/hidden. Also, [on the background section] one/readers may need to understand what the author(s) mean by 'the changing nature of students'. What does this mean or what does it look like in the global context vs Tanzanian context (a concise statement/paragraph will do for the latter concern)?

The researchers may need to highlight at least one critique of the connectivism theory and describe how this study's findings will address and/or add to the theoretical weakness(es).