

Review of: "Public Health Student Internship: An Opportunity to Explore System, Self, and Society"

Debbie L. Humphries¹

1 Yale University

Potential competing interests: No potential competing interests to declare.

This is a strong conceptual brief, in an important area, and with some effort could become a strong and more useful article.

The authors provide a brief overview of potential challenges in public health practice that can potentially be addressed by creating immersive public health internship opportunities in community organizations. While the abstract suggests it's an amalgamation of the experiences of two students, actual descriptions and information about the internships is absent.

Specific suggestions:

Clarify organization of ideas - clearly identify key challenges in current public health practice and pedagogy that immersive community internships could address. Provide a stronger grounding in literature about public health challenges you are focusing on. Provide a stronger grounding in literature about public health practice internships and coursework that also seek to address the challenges you are raising.

Give descriptions of the immersive community internships the two students had – what did they do, what did they learn, how did it change them? Is the example of the woman who talked about not getting the COVID 19 vaccine because of a newborn from their internships? Be more clear on where the stories come from. Are they actual individuals?

Clearly tie together the challenges, how immersive internships can address the challenges, and how the examples of the two students exemplified strengths of immersive internships and helped the students address the challenges.

Qeios ID: EZNKPS · https://doi.org/10.32388/EZNKPS