

# Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

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Potential competing interests: No potential competing interests to declare.

This article focuses on virtual reality technology and investigates its benefits for student learning. Overall, it is a relatively cutting-edge research achievement. However, the main direction of teaching is not clear enough. The application of virtual reality technology in disciplines such as biology and chemistry is different from that in disciplines such as art and music. Firstly, the professional nature of the discipline and specific variables should be determined, and research should be conducted around these variables. This can focus on the research field and disciplinary direction to contribute to the effectiveness of research results and their contribution to society. Suggest researchers to continue following up on the article, highlighting the subject and specific variables.