

Review of: "Implementation of e-learning during COVID-19"

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Thank you very much for the opportunity to review this article. It is important to collect empirical evidence on education in times of pandemic. The article synthesizes the case of China in relation to the decisions adopted during COVID-19 regarding the pedagogical continuity in higher education. At times it simplifies aspects and confuses the teaching proposal with learning. Also, the concept of e-learning is confusing. It is technologically mediated learning. On the other hand, the questions that have been formulated are dichotomous and focus on the difference between face-to-face and virtual when there are proposals that do not generate interaction in face-to-face either. That is to say, that the effectiveness does not depend on technological mediation but on the teaching proposal that is designed in both cases. It seems to me that there is a certain bias and reductionism in the research perspective. However, it is rich as a starting point to generate, precisely, this type of discussion.