

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

The article is very relevant and offers many new insights! Well done for collecting very insightful quotes from the interviews. My recommendations would be:

Literature

- It would be interesting to explain a little bit more about how and in which situations teachers see change as a threat, as you mention in your literature review. Is there literature on how teachers usually respond to change (for example: resistance, adapt, make their own plan) and why?
- The article would improve if you could expand a bit more on why it is important/relevant to investigate the changing teacher role, during Covid-19 but also before Covid-19. Is there literature on how a changing teacher role impacts students? Is a changing teachers role negative or good for how a teachers performs? Overall, it is a very relevant subject but it would be good to highlight its relevance a bit more

Methods:

- It would be interesting to learn more about the Greek school context. What makes it unique? Do teachers have a lot of autonomy in which they can make their own exams or is it strictly monitored? Are there expectations of the government or headteachers that might influence how teachers perceive their teaching role?
- I'm very interested in your coding process and would like to know more. Maybe you could give an example of how you coded/found one of your main themes?

Results:

- The article would improve if you could expand on what teachers expected of themselves during Covid-19 and whether they were able to meet these expectations. How did it make them feel when they could or could not meet these expectations, and how could this affect their perception of their own role as a teacher?
- I was wondering whether there were teachers who struggled with online learning and did not manage to obtain the skills that were necessary for online learning. How did this affect their perception of their role as teachers?

