Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The article is of great importance considering the place where the study is conducted and the context. The problems associated with access to technological resources are clearly demonstrated by this work, which may influence the definition of public policies to address this problem.

In terms of methodology, the work is well-structured and has been developed with the rigor required for a research paper.

In related work, this thesis could be enriched by analyzing the use of latent classes in digital literates. In this context, I recommend considering the following works:

1. Digital Competences in Education: Digital Security, Accession Number WOS:000326447701091, ISBN 978-84-614-7423-3

2. Development of Digital Competences of Future Teachers, Accession Number WOS:000464907000031, ISBN 978-83-66055-05-6, ISSN 2451-3644, eISSN 2451-3652

3. Digital Competence Analysis of University Students Using Latent Classes, DOI:10.3390/educsci11080385

4. Digitalized Competences. A Crucial Challenge beyond Digital Competences, DOI:10.5093/jwop2022a22

5. Supporting digitally enhanced learning through measurement in higher education: Development and validation of a university students' digital competence scale, DOI: 10.1111/jcal.12546